

The WVU School of Medicine Office of Continuing Medical Information

Presents

"Introduction to Debriefing"

An introduction to the STEPS Simulation Center and how faculty achieve their instructional goals with opportunity for discussion.



Date and Times: Sept 20 12:00-1:00 3129 HSC North And Sept 21 8:00-9:00 3122A HSC North

Information:

For more information, please contact Lee Ann Miller, EdD 304-293-5533

Target Audience and Objectives:

This lecture and simulation-based presentation is designed for instructors who currently utilize, or plan to utilize, the STEPS simulation center.

Following this lecture, participants will be better prepared to:

- Discuss methods of providing feedback in a debriefing session following a simulation experience
- Construct open ended questions related to a simulation experience
- Select appropriate debriefing methods for the simulation experience
- Demonstrate techniques to monitor progress of debriefing

Instructors:

William Tullock, MD Adjunct Faculty, STEPS

Lee Ann Miller, EdD Asst. Dir. Education, STEPS

Accreditation

The WVU School of Medicine is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians.

The WVU office of CME designates this live activity for a maximum of 1 AMA PRA Category 1 CreditTM. Physicians should claim only credit commensurate with the extent of their participation in the activity.

This continuing education activity has been provided by the WVU School of Nursing for 1.2 contact hours. The WVU School of Nursing is an approved provider of continuing education by the State of West Virginia Board of Examiners for Registered Professional Nurses, Legislative Rule #19CSR11-4 under provider number WV-1996-0120RN.

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Concerns or complaints about a CE provider may be directed to the provider or to the Commission for Continuing Education Provider Recognition at ADA.org/CERP. Participants are cautioned about the potential risk of using limited knowledge when incorporating new techniques and procedures into their practices.

Disclosure: All those in a position to control content have indicated that they have no relevant interests to disclose.